



COMMUNITY REPORT

2022

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BOARD CHAIR'S REPORT

The 2022 school year continued to be impacted by uncertainty in the broader community. Despite the lasting effects of the global pandemic and economic challenges, our school community has drawn strength from our faith in God and we have been blessed by His provision throughout 2022.

I am very grateful for the combined efforts of the staff, students and parents across CREST, who, driven by a shared commitment to high quality Christian education, have once again managed strong roll growth and delivered a strong year-end financial result whilst ensuring a stable and secure environment for our students. CREST will continue to focus on how we can best support our students, parents and staff during these uncertain times.

The commitment to establish the CREST Senior Learning precinct is an exciting development to broaden and enhance opportunities for all Hillcrest and Rivercrest students.

As our Board reflects on 2022, we acknowledge the tremendous work of the staff throughout our organisation under the able leadership of our Executive Principal, Brendan Kelly,

and the senior leadership teams across the CREST precinct. I would also like to extend my thanks to fellow Board members whose work is immensely important in strategically setting an exciting vision for our school community.

Mrs Melinda Izvekov - CREST Board Chair

EXECUTIVE PRINCIPAL'S STATEMENT

The year of 2022 has been a momentous one for all at CREST Education. It has been a source of great joy and celebration that we have had an entire year uninterrupted either by COVID infections or their resultant lockdowns. The fact that all students have been able to enjoy a full year of classroom teaching, sporting activities, trips, excursions, and camps has been a tremendous blessing after two years of such significant disruption.

Our 2022 theme of “Belonging” has therefore, been a great success. To see so many expressions of belonging to Christ, and belonging together, across all of CREST has been a source of great encouragement. The intention of so many to express unity and to do so in a way that values everyone, has been a visible expression of God’s love in action. All at CREST are valued, we all belong to Him, and we all belong together. These simple messages have had a lasting impact across our campuses, and it is my hope that we will never return to such fractured days as preceded the last few years.

Across Australia, Christian Schooling is experiencing great growth. Here at CREST, we are also doubly blessed by being in a growth corridor and at a price point that has broad appeal. As a result, we should be very optimistic about our future. Enrolments remain strong, our financial position is extremely sound, and we have enormously exciting capital projects underway. We have every reason to be grateful.

Above all the physical trappings of success, however, is the fact that we have been called to this place by the living God. To be his people and to participate with him in his mission to the world. This incredible privilege is what keeps us focussed on our purpose, to bring the light of Christ to every child he brings to our gates and places in our classrooms.

Senior Learning Centre Development

The exciting progress of the CREST Senior Learning Centre (SLC) project can also be considered a major success of 2022. The opportunity for all Hillcrest and Rivercrest students to choose from the three Pathways of IB Diploma, VCE and VCE VM at a price point of around \$10K is an extraordinary offering to students and their families. There is no doubt, that this will set us apart among Melbourne’s Independent Schools, as a destination of extraordinary value.

Highlights for the SLC project in 2022 include the awarding of a \$1.85m grant from the VISBGA, the appointment of key leadership staff such as Dale Burden and Andrew Hindle to lead this project, the successful working together of both RCC and HCC to produce an exceptional Senior Secondary Project Team and the opportunity to develop shared best practices in Teaching and Learning, and Student Wellbeing.

We look forward to seeing the continued work on this very

exciting project with a completion date set for early 2024.

Other Highlights

1. Building Interdependence across CREST through precinct-wide roles such as the Director of Learning Diversity, the Pedagogical Leaders in English and Maths and the Director of Outdoor Learning. In addition, the Directors of Performing Arts and Sports have led hugely successful initiatives in the CREST-wide musical production of Matilda, and the very successful sporting academies in Basketball, Netball and Soccer.
2. Growing autonomy through such developments as the Rivercrest Middle Years campus, is a very significant step forward for our community. The provision of top class facilities for middle years students in Science, Technology and Robotics, Art and Performing Arts is a major accomplishment and will establish Rivercrest further as a desirable destination. The wonderfully exciting STEAM building is the type of facility that any Independent School in Australia would be proud to own.
3. International Baccalaureate Authorisation in Middle Years (MYP) was granted in 2022 and we are very positive about likely authorisation for the Diploma Programme (DP) in 2023.

The Next Strategic Plan

2023 will see the completion of the next CREST Strategic Plan which will guide the organisation through the next 5-10 years. The focus of this plan will derive from the CREST Constitution, which states that: The Principal Purpose for which the Company is established is to establish and maintain a school or schools ... to provide education based upon God’s Word in accordance with the Biblical principles enunciated in (this constitution).

These can be summarised as:

- Instilling Faith
- Pursuing Excellence
- Nurturing Wellbeing
- Serving Community

These key pillars of a CREST school, therefore, will be the building blocks for our Strategic Plan, and will drive our development over the next 5-10 years.

Brand identity

Through a process of review, the branding of “CREST Education” has been reworked to reflect the key purpose of CREST more accurately, as expressed through our two colleges. This new visual image shows very clearly that CREST is one family, offering two colleges, under one God.



Mr Brendan Kelly - Executive Principal

HEAD OF RIVERCREST

THE THEME FOR RIVERCREST IN 2022 WAS 'YEAR OF BELONGING'.

Rivercrest Christian College's Year of Belonging was a God-given theme as our College embraced the joys of a full year of face-to-face learning and took the opportunity to lean deeply into connection, inclusion and community. The year was rich with College events and engagement opportunities facilitated with complete freedom and a high degree of participation; what a joy!

New learning spaces were unveiled this year to further enhance the learning of our students. The Performing Arts Building at our Middle Years campus opened in Term One, and provided a wonderful environment for creativity, music, dance and drama. Works continued towards the completion of the STEAM (Science, Technology, Engineering, Arts, Mathematics) Building, in addition to further recreation and sports facilities.

Through collaborating with our Hillcrest family, we were delighted to have Middle Years students participate in the CREST Secondary Production, *Matilda* – a lavish and wonderfully successful musical performance. Rivercrest Primary students also took to the stage in their first live performance in years, and it was a joy to see the children perform with confidence and enthusiasm in *Jonah – A Fishy Tale*.

The College became an authorized provider of the IB Middle Years Programme in 2022, reflecting the high quality of learning our students enjoy at Rivercrest. This achievement sets the College apart, as one of just a few select schools, which have the privilege of offering these programmes.

Continued work to pursue authorization of the IB Diploma Programme, as part of a suite of senior secondary qualifications which Rivercrest students may pursue in the Senior Learning Centre, will further establish the College as a school of choice for all students interested in an internationally-minded education.

A commitment to service and action is embedded into the life of the College, and this was beautifully expressed through our 2022 PYP Exhibition, *Action Changes the World*, where students inquired into an area of need and chose to make a difference to issues

such as mental health, ocean pollution, supporting children with disabilities and so much more. Our Middle Years students also engaged in a powerful service and action project, supporting the work of the MSF Doctors Without Borders in the Ukraine through a Colour Run – the students raised \$15,000 for this cause, setting a new benchmark for generosity and fundraising for CREST.

Student wellbeing continued to be prioritized with the appointment of our first College Counsellor, Mrs Silvia Saad, and working in partnership with our Wellbeing Teams and Chaplain, we saw strong support provided for students as they re-established social skills and the norms of onsite schooling.

The strengthening of our Relationships and Sex Education programme in Middle Years was a highlight, in addition to the deepening of the SHALOM Wellbeing Framework in Primary. We were also delighted to have partnerships with our local churches grow, with CrossPoint Baptist continuing to bless our community at Easter and Christmas, and Crossway South-East's youth pastor facilitating a lunch time club for students in Middle Years.

2022 also saw the return to a full year of sporting achievements. In addition to participation in the CREST Basketball, Netball and Soccer Academies, Rivercrest performed strongly in CSEN competitions, achieving second place in Athletics, Cross Country and Swimming events.

It was a particularly strong year for Swimming, as Rivercrest students broke two records at CSEN Swimming: our Relay Team: Lachlan, Jake, Dillen and Jonah; and Breaststroke: Lachlan. Lilyana (Year 7) represented the State with the CSEN team for four events. In the SSV competition, Rivercrest achieved 1st place at SSV Cross Country and had 10 students qualify for the next competition.

The College also placed 1st at SSV Athletics with 14 students qualifying for the next competition. It was a splendid return to a year of high performance in sport for the College.

2022 NAPLAN Results

Year 3

Students achieved results higher than national and state benchmarks in all assessments. Particularly areas of strength were in Reading and Writing, with a higher percentage of students in the top two bands. Interestingly, students with a Language Background Other Than English (LBOTE) had a higher percentage of performance than their English-only peers in the top two bands of Reading. Whilst results in Numeracy were strong, improving outcomes for girls is an important focus for the future.

Year 5

The school average for students in Year 5 is significantly higher than national and state benchmarks across all areas. Reading and Numeracy results were especially strong when compared to state and statistically similar schools, whilst Grammar and Punctuation would benefit from a renewed focus for students achieving in the top two bands. The improved outcomes in Numeracy reflect an upward trend for this year level and continued efforts to strengthen this would be valuable.

Year 7

The average achievement for students in Year 7 is above State and statistically similar schools in Reading, Writing and Spelling, and above state and national benchmarks in Grammar and Punctuation and Numeracy. These results were strong, and continue a positive trend of achievement for this year level. Consistent with research and global trends, improving achievement of boys in Reading and Writing, and achievement of girls in Numeracy, remains a priority.

Year 9

The College achieved results well above state and national averages in all areas, with particularly strong outcomes in Reading, Writing, Spelling and Grammar and Punctuation. Achievement in these areas when compared to statistically similar schools was equally favourable. Results in Numeracy were above the state and national mean, with an equal percentage of girls and boys achieving in the top two bands.

Mr Jonathan Shrapnel - Head of Rivercrest



HEAD OF HILLCREST

Our Bible verse for the 'Year of Belonging' was, "So, in Christ we, though many, form one body, and each member belongs to all the others" (Romans 12:5). This was a rich reference point, as we remembered how good it is to come together to support, and celebrate the learning of our young people.

The CREST production of Matilda was a superb showcase of the many talents that our students have been blessed with, and are diligently growing through practice, risk taking and commitment. We had so many students across CREST who successfully auditioned for this production that our Performing Arts area was able to have two casts, for the four nights in the month the show was run. Our Primary choir, musical and band performances were an absolute delight, and a testament to the highly capable students in our Primary area, as well as their talented teachers.

The SIS Performing Arts evening concert also resumed, and our Secondary students were outstanding in their performances at The Drum in Dandenong. The Primary students hosted local schools for the JAM Festival in our PAT, and had a delightful morning performing with strings and choirs.

Our Visual Arts area hosted 'Arty Week' for all Primary and Secondary students, and it was a week of creativity and colour throughout the entire College. The faculty also ensured our Secondary students were able to display their work in the SIS 'Art, Tech & Design' Exhibition in Frankston. Many families were able to visit this exhibition, which was great to see.

The leadership of our students was another highlight of the year. Throughout our two Open Days, student leaders from Primary and Secondary were articulate and thoughtful group leaders, as interested families toured our superb College facilities. We received well-earned praise from our visitors about the quality of young people we have at the College.

The student leaders in our Secondary Senate, once again showed initiative, and a service focused spirit for the many activities they

organised, including the inaugural Christian Schools Student Captains Conference Day held at a church in Berwick. Our senior students also initiated activities with students at our sister school, Rivercrest, and with our Primary students. The annual Operation Christmas Child organised by our Chaplains, provided an opportunity for students to have hands on involvement in supporting young people in need, as did the many charity fund raising events held throughout the year.

Our students participated in athletic carnivals and achieved great success in CSEN sporting days for Primary and SIS events for Secondary. In fact, our Secondary students have excelled in the SIS competition, performing beyond expectations.


Our students also made the most of the growing CREST Sport Academies Program for netball, basketball and soccer. Our CREST Academies provided students with opportunities to build up their skills in basketball, soccer and netball, and do this alongside their Rivercrest peers.

Our Year 9 VEX Robotics teams qualified for the Worlds competition, and we were able to send a team of four students to Dallas, Texas to compete with schools from all over the world. Two senior teaching staff and two parents were able to accompany the team as they visited the Kennedy Space Centre, as well as enjoyed a range of experiences before the competition commenced.

As part of the ongoing and growing STEM co-curricular opportunities, we were able to form an all-girls VEX Team as many all-girl teams compete strongly in National and International competitions. Our all-girl team did extremely well in their first season, receiving the 'Judges Award' for their first event and the top award, the 'Excellence Award', in their second event. The latter award resulted in qualification to the VEX Robotics National Championships in December. It has been an absolute delight to see a growing number of Primary students visit the STEM area to start their journey with the VEX Robotics.

Student pastoral care and wellbeing were strengthened this year with a whole school, explicit focus. Years 7 to 12 students experienced a longer pastoral time, with a dedicated curriculum developed collaboratively by staff, and a changing of the timetable to dedicate wellbeing as a standalone lesson every day. Wellbeing and Learning Diversity teams for ELC to senior students met regularly, as did College leaders to co-create processes for strong student outcomes both academically and in wellbeing.

We were delighted to work with our Community Association on a number of important events, including the welcome to new families BBQ at the start of the year, and our incredibly well attended Mother's Day and Father's Day stalls and breakfasts. The Community Association continued to meet online, with very strong attendance and engagement from parents with a strong heart for our students. The Community Association once again funded delicious treats for the Year 12s at the end of their English exam, as well as a surprise ice cream van for our graduating Year 6 students.



The buildings and playgrounds of our College continue to be refreshed and expanded. We welcomed the Senator for Victoria, Linda White, to officially open our Primary Multi Purpose Centre in November during a special ceremony. Our Secondary rooms continue to be renovated to allow light filled, flexible learning spaces that are enjoyed by both students and teachers.

We recognised the importance of classroom practice to student learning experiences and outcomes, so created a new position in the Primary leadership team to focus on building teacher skills in Visible Learning, which is now held by Mrs Emily Moschitz. The College also created a new position of Deputy Head of Secondary- Middle Years in recognition of the unique importance of these years to child development and attainment through differentiated approaches to learning and wellbeing support. Mrs Kerry McCracken is now leading our Middle Years within Secondary.

Our Head of Primary, Mrs Helen Loe, had a great year leading staff and students to many successes and we were sad to see her move interstate. However, the Lord was good to us once again with providing excellent people, and we appointed Mr Caleb Peterson at the end of the year. He is a highly experienced Primary school leader and will build on the great work of Mrs Loe, as well as provide strong support to staff and students. And we welcomed Mrs Gill Birkett as our new ELC Director during term 4, as we said farewell to our wonderful former ELC Director, Ms Mariela Peiris.

Hillcrest 2022 NAPLAN Results

Year 3 Summary

Hillcrest has seen outstanding results with significant improvement in Reading, Writing and Numeracy compared

to recent years. Hillcrest is significantly outperforming the State and statistically similar schools in Reading, Writing, Numeracy and Spelling. Hillcrest has more students performing in the top two bands compared to the average in the State in Reading, Writing, Spelling and Numeracy. We have a similar percentage of students compared to the State, performing in the top two bands in Grammar and Punctuation. Of interest, was the clear showing of LBOTE students having higher levels of achievement across all areas than their English-only peers.

Year 5 Summary

Hillcrest mean scores are above statistically similar schools, in Spelling and Numeracy. The College Year 5s are above State but below statistically similar schools in Reading, Writing, Grammar and Punctuation. Hillcrest LBOTE students have higher levels of achievement across all areas compared to their English-only peers.

Year 7 Summary

Hillcrest mean scores are equal to statistically similar schools in Writing and Grammar and Punctuation. Hillcrest is above State but below statistically similar schools in Reading, Spelling and Numeracy. The number of Hillcrest LBOTE students achieving in the top two bands is greater than their English-only peers by a margin of more than 10% in Spelling, Grammar and Punctuation and Numeracy. This is an indicator that we need to investigate and prioritise boys' reading and writing achievement and girls' Numeracy achievement.

Year 9 Summary

Hillcrest is above State means in Reading, Writing, Spelling, Grammar and Punctuation and equal to the State mean for Numeracy. Based on the results, we need to investigate and prioritise boys' reading and writing achievement, as well as investigate and prioritise girls' numeracy achievement.

Ms Christine Lucas - Head of Hillcrest



VCE RESULTS & TERTIARY PLACEMENTS

The results of our senior students continue to improve every year. The VCE completion rate was 100% and there were 14 study scores of 40 and above.

The top ATAR for 2022 was 98.85. The top three students achieved ATAR scores of 98.85, 94.95 and 94. There were 83 students who achieved an ATAR which is 100% of who attempted, and this is 9 more students compared to last year. Only 9 students registered as Certificate only.

Six of our students (or 3.1%) received ATAR scores over 90; 19 received ATAR scores over 80 (22.9%); 41 received ATAR scores over 70 (49.4%); 63 received ATAR scores over 60 (77%); and 76 received ATAR scores over 50 (90.5%). Seven of our students received an ATAR lower than 50 (9.5%). There was an increase in 10 students that attained an ATAR over 50 compared to 2021.

The highest study scores obtained were: 47 – Biology, 43 – English, Psychology, Mathematical Methods, Further Mathematics, 42 – English (2), Applied Computing: Software Development, 41 – Biology, Business Management, Health and Human Development, 40 – Health and Human Development, Legal Studies, Media.

VCAL

2022 was the third year that the College offered the Senior VCAL certificate. There were ten students who commenced their certificate. Eight students successfully completed their program and were awarded their Senior VCAL certificate.

Tertiary Offers

Once again, the majority of our Year 12 students applied for their tertiary placements through VTAC. Of all the students who applied for courses through VTAC, 96% of them received an offer in the first round. And of those students who received an offer in the first round, 43% received their first preference.

Significantly, every student who applied for courses through VTAC received an offer within the first or second rounds. An achievement worth noting is the number of students that

were able to obtain guaranteed pathway offers. These students will be able to complete a TAFE-level qualification such as a diploma or advanced diploma and transition into the first or second year of a related degree.

All in all, our 2022 Year 12 cohort was a successful one, as our students were able to obtain offers for courses they were interested in, at institutions they were interested in attending, including Monash University (36.5%), Deakin University (13.9%), RMIT University (11.3%), Swinburne University of Technology (11.3%), Federation University (10.4%), La Trobe University (6.1%), The University of Melbourne (4.3%), Australian Catholic University (1.7%), Victoria University (1.7%). Other institutions from which an offer was made, included William Angliss Institute, Torrens University, and Melbourne Polytechnic.

Of the offers received by our students, course study areas included: Information Technology, Radiation Sciences, Civil Engineering, Electronic and Computer Systems Engineering, Pharmaceutical Science Advanced, Cyber Security, Commerce, Agriculture and Technology, Early Childhood Education, Biomedicine, Occupational Therapy, Computer Science Advanced, Psychological Science, Business, Sport Coaching and Development, Criminology, Science, Medical Radiations, Arts, Health Sciences, Construction Management, Exercise and Sports Science, Banking and Finance, Paramedicine, Outdoor and Environmental Education, Global Studies, Engineering, Primary Teaching, Tourism Management, Nutrition Science, Nursing, Primary and Secondary Education, Biomedical Sciences, Design, Music, Media and Communication, Primary and Secondary Health and Physical Education, and Outdoor Leadership.

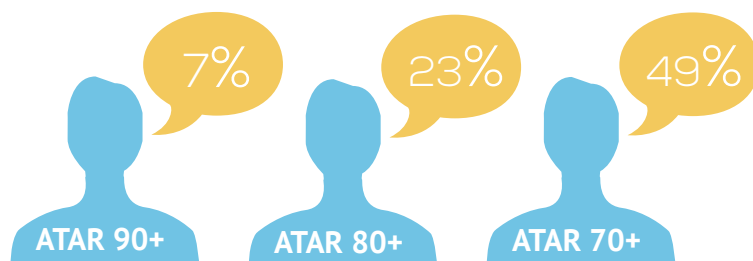
The most popular courses, in order, were: Business, Science, Nursing, Biomedical Science, Education, Information Technology, Criminology and Criminal Justice, Arts and Psychology.

- Out of all of the offers made to our students:*
- 18 were for double degrees
 - 8 were for courses including an honours year
 - 8 were for guaranteed pathway courses (pairs a TAFE and university course together)
 - 4 were for professional degrees (these include a year of paid work experience)
 - 3 were for early entry courses
 - 2 were for advanced courses.

This is not to mention the students that chose to apply directly to institutions and pursue pathways such as apprenticeships, traineeships, and entry into organisations such as the Defence force.

Dux & Proxime Accessit

Our VCE Dux for 2022 was Ethan Morrice, who achieved an ATAR of 98.85. Our VCAL Dux was Charli Baker. Emily Geyer was our Proxime Accessit with an ATAR of 94.95 and Mercedes Cullen showed outstanding Academic Excellence with an ATAR of 94.



ATTENDANCE FIGURES

Attendance rates have traditionally been very strong. The CREST Colleges use the Synergetic Student Management System for attendance monitoring. Attendance is formally collected twice a day (am/pm) and, there is an expectation that teachers keep a record of attendance, in each of their classes. Absence lists are generated and sent to all appropriate staff.

The parent or guardian of any student who is absent without appropriate reason or notice, are contacted by the College on that day. If attendance is becoming problematic, systems are in place to ensure parents are informed of the situation and that procedures are in place to remedy or alleviate the situation.

HILLCREST

Year Level	Attendance Rate %
Prep	88.51
1	88.61
2	90.52
3	90.71
4	91.30
5	90.32
6	88.71
7	91.16
8	88.86
9	89.77
10	84.62
11	88.48
12	85.79
Total	89.11

RIVERCREST

Year Level	Attendance Rate %
Prep	87.83
1	90.69
2	88.59
3	90.97
4	92.50
5	91.38
6	91.16
7	90.04
8	91.84
9	90.18
Total	90.50



AYR HILL EQUESTRIAN CENTRE

With over 660 enrolments in 2022, our programs included: Hillcrest Years 5-9, Rivercrest Years 6-9, VET (Units 1-4), After School Riding, School Holiday Programs and our neighbouring Grayling Primary School. Deb Whitworth, Sara Williams and Sara McCluskey all did an outstanding job this year. An annual highlight is the visits from both the ELC and Junior Primary students. Students tour our facilities, see horses in the stables and watch a riding demonstration.

As an RTO and Host School, we serviced 36 home schools across Victoria in the delivery of our VET program in 2022. Our trainers are passionate about the delivery of high-quality VET and we give thanks to Gael Sampson, Deborah Webb and Emmi Hoefchen, who ensure all students are provided every opportunity to achieve their vocational goals.

We ran an Interschool Dressage competition during May, and an Interschool Show in November, which were both well attended.

Many of our students competed using school horses in both events. Many thanks to Deb Whitworth for organising these events, and providing training days for the students, so they could perform at their best.

During 2022 we welcomed Nina and Molly to the team of horses, and said goodbye to Turtlez and Dusty, who returned at the end of their leases. As part of our contracted coaching staff, we welcomed Ethan Height and Robin Lang, who supported our 5/6 Clubs & After School Program.

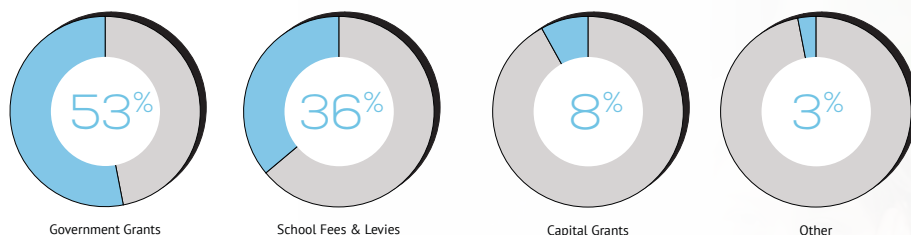
The centre also hosted a number of EA trainee coaches, working toward their coaching certificate. Both students, on school horses, and staff on their own horses, contributed to this day to allow for these coaches to do group lessons toward their certificate.

Michelle How - Equestrian Centre Manager

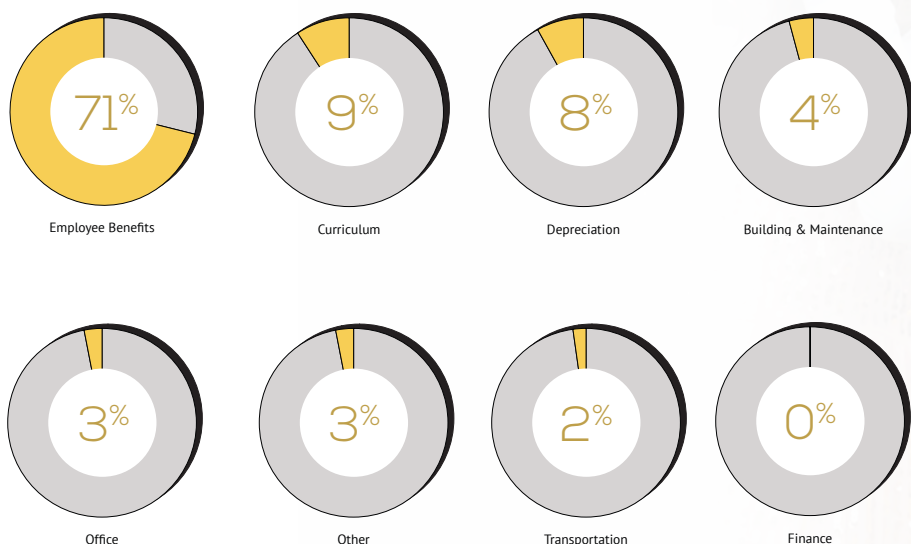
FINANCE & DEVELOPMENT

CREST Education is a not-for-profit organisation, and we adhere to contemporary commercial business and governance practices to ensure that finances are managed in an effective and efficient manner. All end-of-year surpluses are applied to facility development and/or repayment of borrowings. CREST has also been successful in maintaining school fees at an affordable level that are amongst the lowest in this area. The major sources of income and expenditure for 2022 were:

income sources



expenditure focus



In 2022 CREST Education continued to significantly invest in facilities, and infrastructure to meet the growing needs of our dynamic school communities. Rivercrest continues to be the main focus of committed Capex spend, particularly with the ongoing development of Rivercrest Middle Years Campus, whilst the Board also commits funds, so that Hillcrest can improve and add to its excellent facility offerings. COVID continued to impact projects with delays and cost increases, but overall it did not negatively impact key projects.

Rivercrest Developments

At the Middle Years Campus, we completed construction of the STEM and Performing Arts facilities project. The completed buildings provide excellent modern facilities to learn, and this is enhanced by landscaping works that extend

learning into a beautiful and inspiring outdoor environment of wetlands and vegetated spaces.

Hillcrest Developments

Significant landscape works to upgrade the Primary playground were commenced, which should deliver an enhanced outdoor play and learning area. Renovations continued on a number of secondary classrooms and these upgrades have significantly improved the amenity and suitability of these learning spaces.

Masterplanning

The commencement of planning for the Crest Senior Learning precinct, has brought more focus on the masterplan for the balance of the site, and the Board continues to strategically assess a range of options.

SATISFACTION SURVEYS

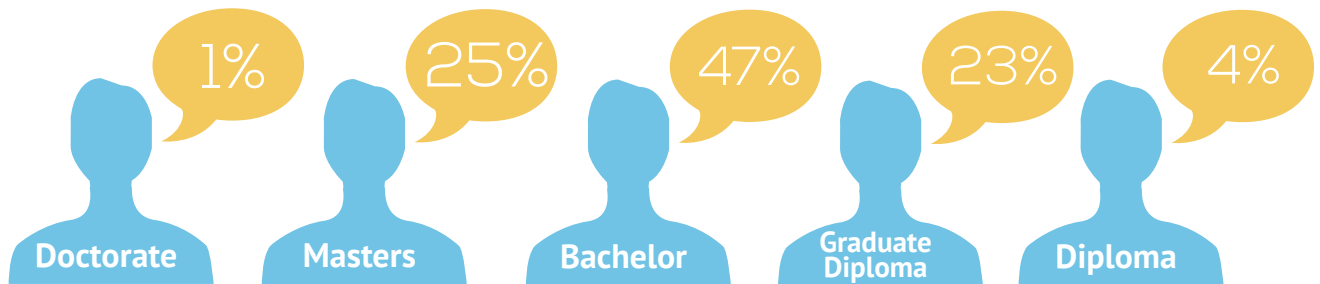
Due to the ongoing COVID pandemic, we deferred the rollout of Satisfaction surveys for Students, Parents and Staff. Despite this, both Colleges did take a number of opportunities to seek feedback from all stakeholder groups of these groups.

This helped shape and inform responses over the course of the year to support the successful delivery of service to the CREST school community.

TEACHER QUALIFICATIONS

The Victorian Institute of Teaching (VIT) monitors the registration of teachers throughout Victoria, ensuring all teachers meet the standards of professional teaching practice within three domains of knowledge, practice and engagement.

Besides the formal tertiary qualifications that are necessary for a teacher to gain registration through the VIT, teachers are encouraged to work towards a high level of continual professional learning.





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CHILD SAFE STATEMENT

CREST has zero tolerance for child abuse and is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives.



VISION

To be a leading provider of quality Christian Education, delivered by Christian staff, equipping students for a life of faithful service.



CREST Education is a leading provider of quality Christian education to the Casey and Cardinia communities of South East Melbourne. Our magnificent 138 acre property serves as a precinct for two Colleges, Hillcrest and Rivercrest, an Equestrian Centre, Agriculture/Horticulture precinct and Environmental Centre with a significant area set aside for waterways, and reclaimed bush bordering Cardinia Creek.